

Cirencester Opportunity Group



Cirencester Opportunity Group, Beeches Road, Cirencester,
Gloucestershire GL7 1BW

Inspection date	6 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager is focused on developing the quality of the provision and provides strong leadership to the staff team. She monitors practice closely and takes effective steps to bring about improvement.
- Partnerships with parents and other professionals, including other settings children attend, are strong. Staff share information and use advice given effectively, to meet the needs of each individual child. This has a positive impact on children's learning and development
- Safeguarding is given high priority. Staff are very aware of the importance of providing a safe and secure environment for children to play and learn.
- Staff are sensitive and kind to children. They take time to settle children into the pre-school and make sure they meet their individual care needs well from the start. Staff support children's emotional and physical well-being effectively.
- Opportunities for children to learn about cultures, languages and the world around them are good. Staff use parents' knowledge well. For example, parents come into the pre-school to teach children how to prepare food from their own countries, and share the food with the children.
- Staff occasionally miss opportunities to help children gain independence, for example, as they carry out tasks for them that they can do for themselves.
- Staff miss opportunities to offer suitable challenge to older children to extend their learning and development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children further opportunities to develop their growing independence skills, such as encouraging them to carry out simple tasks for themselves
- enhance the challenge provided for older children to help extend their learning to the highest level.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged in activities together.
- The inspector held discussions with the manager and staff about children's care and the activities provided for them.
- The inspector considered the views of parents and carers spoken to on the day, and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures and evidence of the suitability of staff.
- The inspector had a tour of the premises and considered all resources available.

Inspector
Tracey Cook

Inspection findings

Effectiveness of leadership and management is good

The highly qualified new manager is experienced and knowledgeable. She supports staff to attend regular training and update their skills and knowledge. For example, staff have recently attended sign language training. They have used the knowledge gained to teach children how to communicate using sign language. This has had a positive impact on non-verbal children and those with special educational needs and/or disabilities (SEND). Safeguarding is effective. All staff have a secure understanding of what to do if they had a concern about a child in their care. The manager follows robust recruitment procedures to ensure staff are suitable to care for children.

Quality of teaching, learning and assessment is good

Staff know the children well. They complete observations and accurate assessments that help them to plan for each child's individual needs. Staff interact with children well and provide exciting and engaging activities for them. For example, they use children's interest in music to encourage their communication and language skills, and to develop their vocabulary. Staff teach children good mathematical skills. For instance, children learn about numbers as they count play money. They develop an understanding of shape and size as they measure how big their feet are, when playing in the pretend shoe shop.

Personal development, behaviour and welfare are good

The key-person system works very well throughout the pre-school. Staff deployment supports children's welfare and learning highly effectively. The pre-school provides greater ratios of adults to children than stipulated under statutory requirements, to meet the needs of all children attending effectively. Children learn to respect others and play cooperatively together as they are encouraged to share and take turns. Behaviour is good. Children have access to daily outdoor play, which helps support their physical development. They learn about a healthy lifestyle at mealtimes, which are social occasions, during which children and staff sit and eat together. For example, staff encourage children to learn about and enjoy healthy, nutritious food. Children learn to manage their own safety. For instance, staff remind them to walk when inside so they do not trip over.

Outcomes for children are good

All children, including those for whom the pre-school receives additional funding and children with SEND, make good progress from their starting points and are well prepared for school. Children are happy and motivated to learn. Pre-school children develop good physical skills. For example, they dance to music, ride on bicycles and learn to use a range of tools to develop their hand-to-eye coordination. Younger children carefully listen to stories and join in with action songs and rhymes. This helps develop their listening and communication skills.

Setting details

Unique reference number	EY539882
Local authority	Gloucestershire
Inspection number	10080175
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 5
Total number of places	24
Number of children on roll	32
Name of registered person	Cirencester Opportunity Group Limited
Registered person unique reference number	RP539881
Date of previous inspection	Not applicable
Telephone number	01285 659117

Cirencester Opportunity Group registered in 1984. It is based in Cirencester, Gloucestershire. The pre-school opens Monday to Friday, during term time only. Sessions are from 9am until 12.30pm for children aged three and four years, and from 1.15pm until 3.45pm for two-year-olds and three-year-olds prior to their pre-school year. The pre-school employs nine staff who work directly with the children. Of these, eight hold appropriate early years qualifications between levels 3 and 6, including two who hold qualified teacher status, and one additional Level 6 qualified staff member who holds a degree in early childhood studies. The pre-school provides funded early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

