



Safeguarding and Welfare Requirement: Information and Records

Providers must maintain records and obtain and share information to ensure the safe and efficient management of the setting, and to help ensure the needs of all children are met.

10.2 Admissions

Policy statement

It is our intention to make our setting accessible to children and families from all sections of the local community. We aim to ensure that all sections of our community have access to the setting through open, fair and clearly communicated procedures.

Procedures

- We ensure that the existence of our setting is widely advertised in places accessible to all sections of the community.
- We ensure that information about our setting is accessible, using simple plain English, in written and spoken form and, where appropriate, provided in different community languages and in other formats on request.
- We arrange our waiting list in birth order. In addition, **our policy will consider:**
 - Children with additional needs. This is the key objective of Cirencester Opportunity Group – to provide an inclusive environment where children with additional needs can play and learn alongside other children. In line with our Constitution at least half of our children have additional needs or SEND.

Although it is difficult to define all likely additional needs these may include children with severe learning difficulties or delay, behavioural/social difficulties, and physical challenges. These may be referred by Health Visitors; Doctors; Physiotherapists; Speech and Language Therapist; Health Visitors and Social Care for children of concern. It is not necessary for children to be toilet trained to attend our pre-school.

Consideration will also be given to the following or combinations of the following:

- the age of the child, with priority given to children who are eligible for free entitlement funding (A2YO)
 - the length of time on the waiting list.
 - the vicinity of the home to the setting.
 - whether any siblings already attend the setting (especially if they are close in age and are likely to attend pre-school over the same period); and
 - the capacity of the setting to meet the individual needs of the child.
- We offer funded places in accordance with the Code of Practice for Gloucestershire and any local conditions in place at the time.

- We keep a place vacant, if this is financially viable, to accommodate an emergency admission.
- Our setting and its practices are welcoming and make it clear that fathers, mothers, other relations, and carers are all welcome.
- Our setting and its practices operate in a way that encourages positive regard for and understanding of difference and ability - whether gender, family structure, class, background, religion, ethnicity or competence in spoken English.
- We support children and/or parents with disabilities to take full part in all activities within our setting.
- We monitor the needs and background of children joining our setting on the Registration Form, to ensure that no accidental or unintentional discrimination is taking place.
- We share and widely promote our Valuing Diversity and Promoting Equality Policy.
- We consider the opening times of our setting to ensure that we accommodate a broad range of families' needs.
- We are flexible about attendance patterns to accommodate the needs of individual children and families, providing these do not disrupt the pattern of continuity in the setting that provides stability for all the children.
- Failure to comply with the terms and conditions may ultimately result in the provision of a place being withdrawn.

This policy was adopted by

Cirencester Opportunity Group

On

May 2018 (date)

Reviewed

June 2021 (date)

Other useful Pre-school Learning Alliance publications

- Seasonal Hello Posters (2006)